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| **Reception Home Learning**  Summer 2, Week 1 | Week beginning Tuesday 9th June 2020 | | | | | | |
| Useful websites  New Phonics lessons from the Dept for Education can be found here:  <https://wandleenglishhub.org.uk/lettersandsounds>  [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (interactive games for Phase 3 and 4 – Dragon’s Den, Pick a Picture, Sentence Substitution)  [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/FQE/8PUmAA/t.300/iO-hQlxeRDCsP11NBkaSQQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FCzSr9pQYnMx4bDRHoRjtx58TgTNoxVwIaiLQOwCcgoFrZESzWLGKFC9aW-2BDxP8Ujewz8bjIb3B-2FBabtDYgZrZH-2BppJEGTLsebmX-2FklyFSeWg-3D-3D/vQjz)  Password: UKTWINKLHELPS  [www.topmarks.co.uk](http://www.topmarks.co.uk) (bottle take away, ten frame)  <https://kids.classroomsecrets.co.uk/category/eyfs/> (free fab resources for learning. Some children  <https://www.teachyourmonstertoread.com/>  (A free, fun and interactive online reading development scheme)  [https://www.ictgames.com/](https://www.ictgames.com/postAletter/index.html) - fab games to consolidate learning  Please ring school if you are unable to log onto Tapestry and either Mrs. Ryan or Mr. Gould will be able to help with this. For ease of access, the Tapestry app is available in the App store for both android and Apple devices. | Hello lovely Reception children,  I hope you have had a very happy half term and enjoyed the lovely sunny weather we had! I know it feels like such a long time since we have been in school, but please keep being the superstars you are and try to work with your grown ups a little bit every day to keep your brains growing, ready for year 1!  I am very proud of you all and hope you liked your Merit certificates (downloadable on Tapestry). (Grown ups, if you can’t print these at home, please let me know and I will print them for you in school).  This term, our topic is Holidays and Transport. It’s a funny topic, because at the moment we might not be able to go on our holidays, but we will do again in the future and it’s still nice to remember our favourite trips!  Keep smiling and stay safe, I miss you lots, Mrs K x  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hi Parents, I hope you are all safe and well,  This term’s topic is Holidays and Transport. It focuses on journeys and different methods of travelling, and various other summer themes. As I have said before, we do not place any expectation on you whatsoever to complete all of the work each week, however it is important that children do keep up the momentum of learning in some way. Ideally an hour a day (either in one chunk or broken up throughout the day) of focussed, supported learning would be a reasonable expectation. I know not everyone’s situation is the same, in which case I would ask that you contact me directly to discuss different ways that I can support you with your child’s home learning.  If you haven’t already, please try to send us a little update if you are able to, and let us know how you are doing. I hope to contact you all personally to see how things are going, and discuss your child’s needs going forward. You can upload messages and pictures/videos onto Tapestry or email us at [yearr@st-peters.tameside.sch.uk](mailto:yearr@st-peters.tameside.sch.uk). You can also contact school if you require any home learning to be printed for you, this isn’t a problem.  Thank you for your continued support. Take care,   Mrs Kirkpatrick | | | | **Phonics**  Please keep watching the DFE phonics teaching videos on YouTube.  **The DFE have now released some phonics lesson videos on their YouTube channel, one new one per day, which are be a fantastic resource for your children.**  **Please have a go at using these videos, working through them with your child, once per day.**  <https://wandleenglishhub.org.uk/lettersandsounds>    Daily Reading  Please try to keep reading every day in some way – I’m sure you have all read your home reading books lots by now, so use the Oxford Owl website and your own story books at home. <https://www.oxfordowl.co.uk/>  Please let us know how your children are doing with their reading on Tapestry. | |
| Maths  Number And Place Value  Early Learning Goal  Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.   1. Work through the summer maths workbook each week (EYFS and Key Stage 1 books available, please choose the one that provides appropriate challenge (ie not too hard not too easy). 2. Go on a number hunt – grown ups to hide lots of numbers around the home/garden – children to collect these numbers and order them from smallest to largest. This can be done using squares of paper/post its and a marker pen. Use numbers appropriate to your child, ie to 20, 50 or even 100. 3. Complete a maths mat! See the link on the website to download, or download direct from Twinkl. https://www.twinkl.co.uk/resource/eyfs-maths-summer-term-activity-mats-t-m-31642 | | | Literacy  Here are a few ideas you could choose from this week:  Early Learning Goal Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.   1. What would you pack in your suitcase for a holiday?   Use the suitcase template to draw (or cut and stick) items you would need for a holiday.  Then, label your items using your phonic knowledge.     1. Try these simple sentence cards – read them and then have a go at writing some of them (without copying them!)   <https://www.twinkl.co.uk/resource/t-t-252404-at-the-seaside-simple-sentence-cards> | | | |
| **RE** The Church  Know that we call the Church the family of God and that we can all belong to this family. This term we are learning all about the church. The church as a building itself, but the church as a family, too.  It has been a long while since we have been inside our lovely church, I wonder if you remember what you might see inside the church? Talk to your grown ups about church and the things you remember about it.  You might remember, the baptismal font, the candles, he altar, pews to sit on, lectern, the chalice and cup, bread and wine, the aisles, hymn books, flowers…can you think of anything else? Can you paint a picture of our church? | | **Understanding the World**  Talk about places you or your family members might have been on holiday.  Have you been on an aeroplane? Perhaps you got to your holiday on a different method of transport?  Look at a map and colour where you have travelled to – what are your favourite holiday memories from the past?  [**https://www.twinkl.co.uk/resource/t2-g-276-map-of-europe-with-and-without-names**](https://www.twinkl.co.uk/resource/t2-g-276-map-of-europe-with-and-without-names)  [**https://www.twinkl.co.uk/resource/t-g-368-blank-world-map-with-equator-and-tropics**](https://www.twinkl.co.uk/resource/t-g-368-blank-world-map-with-equator-and-tropics) | | **Expressive Arts and Design**  Can you draw or paint different methods of transport?  You might paint an aeroplane, train or car.  Can you name and label the parts of the vehicle, such as wheels, wings, engine? | | **Physical Development**  I hope you are all getting lots of exercise still!  Keep spending as much time as possible outdoors and making sure you drink lots of water or juice in the hot weather. |