

# Year 5 Home Learning- Week commencing 8<sup>th</sup> June 2020

## PSHE/ Wellbeing

**What is resilience?** I would like you to work through the worksheet exploring what resilience is and how you can manage and show resilience. You can find the video at [Resilience Video](#)

## History

Our topic this half term is **Vikings**. This week I would like you to write down what you know already about Vikings and jot down any questions you may have. Then I would like you to use the worksheet to look at the geography of Great Britain and which territories were invaded during the Viking period (between 793 AD and 1066 AD). Mark out the movements the Vikings took to access Britain, as well as which territories were occupied and which weren't.

## Design and Technology

Over the next two weeks, I would like you to have a go at creating your own **marble run** at home using materials that you would either throw away or recycle. I've included some ideas in the Design and Technology folder for you to use. Send me a photograph of your creation and I can share this on our class page. Complete the reflection activity sheet after you have finished.

## RE

Our topic this half term is **People of other Faiths**. Many religions have their own version of how we should treat other people. In the bible, Jesus gave what was called the Golden Rule (Matthew 7:12)

*"Treat others how you wish to be treated"*

Design a poster encouraging others to follow the Golden Rule. Would the world be a better place if people followed this rule?

Hi everyone,

Hope you have had a lovely half term break. I do hope we get to see one another as a class before the end of this summer term, but only if it is safe to do so. Mrs Godsall and I will be back in school this week teaching another year group, but will be still setting work for you to do at home. All resources can be found on the Year 5 class page. You can still continue to get in touch if you have any questions or would like to share with me what you are doing

[year5@st-peters.tameside.sch.uk](mailto:year5@st-peters.tameside.sch.uk)

Take care,

**Mrs Sibson and Mrs Godsall**

## Science

This half term we are continuing to look at life cycles.

**What are the stages of a plant's life cycle?**- Look at the information and videos on the [BBC Bitesize](#) page. I would like you to draw, label and add explanations to the different parts of the life cycle of a flowering plant. You can use one of the templates or draw your own.

## Spelling

Here are this week's spellings.

**desert, dessert, flaw, floor, steal, steel, bored, board, draft, draught**

Learn them throughout the week and then test on Friday. Make sure you know the difference in meaning.

## Reading

If you haven't done so, sign up to [Oxford Owl- Free Ebooks](#) to gain access a mixture of fiction and non-fiction reading books to read from home. Some of the titles are on our own school reading scheme.

## Maths

This week I would like you to develop your understanding of **Roman Numerals**, which we looked at earlier on the year. Work through the Roman numeral activity pack. By the end of the week you should be able to recognise numbers up to 1000 and recognise years written as Roman numerals.

**Monday-** Maximilian's Homework

**Tuesday-** Pompeii's Purses

**Wednesday-** Grape Plantation

**Thursday-** Roman Dates

**Friday-** Have a go at the challenge cards on Roman Numerals.

## English

This week we are looking at **mystery and suspense stories**.

**Monday- Reading Comprehension.** Read *The Curse of Cogston House* and answer the questions. \*\*\* is more challenging.

**Tuesday-** Look at the slide show that explains the key features of building suspense. Identify, highlight and label the features that create suspense, mystery and tension in this example

**Wednesday and Thursday-** Using the same extract from yesterday I would like you to continue and finish the story, thinking about the key features we looked at on Tuesday.

**Friday** – Choose one of the story starter cards to have a go at creating your own mystery story!