

Year 5 Home Learning- Week commencing 29th June 2020

History

Our topic this half term is **Vikings**. This week I would like you to look at Viking gods and goddesses. The Vikings believed in and worshipped several different gods and goddesses. The most important and well-known include Odin, Thor and Frey. Each god had different characteristics and was often thought of in human form.

Watch the BBC clip [Viking Beliefs](#). Look at the slide show of the different gods and goddesses. Then I would like you to design your own god or goddess on the worksheet provided.

RE

This week I would like you to look at Hinduism.

Watch the BBC clip [What is Hinduism?](#)

I would like you to read about Puja- a daily routine in Hinduism that welcomes God into the home. Read the information and answer the comprehension questions. The *** is more challenging.

Art

Linking to our RE work this week on Hinduism.

Mehndi hand painting is a traditional style of body art originally from India and is used in the celebration of religious events, particularly Hindu weddings and Diwali. Examples can be found on the slide show.

Draw around your own hand or use the template to create your own Mehndi designs.

Hi everyone,

Hope you had the chance to enjoy the beautiful weather last week. Here is week 4 of this half term's home learning. If you have any questions about the home learning, you can email year5@st-peters.tameside.sch.uk

Take care,

Mrs Sibson and Mrs Godsall

Science

This week I would like you to continue to look at the life cycles of animals. Using the information [Life Cycle of a Bird](#)

Explore your garden or your local area to look for birds using the spotting sheet in the science folder. I took our Year 1 children around the school grounds and we found lots of birds on the sheet.

Spelling

Here are this week's spellings.

precious, cautious, special, facial, martial, spatial, infectious, superficial, aggressive, ancient

Learn them throughout the week and then test on Friday. Make sure you know the difference in meaning.

Reading- Silly Squad!

Take a look at the Summer Reading Challenge Tameside Libraries have launched online for this year and sign up for it. Read any six books and receive rewards along the way. Details can be found at [Tameside Summer Reading Challenge](#)

Maths

This week we are going to be looking at problem solving questions over different areas of maths. (Have a go at the *** or level 3 sheets for more challenging word problems)

Monday First remind yourself [How to solve word problems](#) Today you will be looking at money word problems.

Tuesday Use the knowledge organiser to remind you of how to convert measures. Complete the worksheet converting between different units of measure sheet. *A centilitre (cl) is 100ml or 1/10 of a litre*

Wednesday Look at today's challenge cards on measure and answer the questions.

Thursday and Friday I would like you to work through the activities on the BBC Bitesize lesson on learning to solve problems involving time, including converting between units of time. [BBC Bitesize](#) Resources for this lesson can also be found in the maths folder. Complete activity 1 and 2. You do not need to do activities 3 and 4.

English

This week we are going to be looking at information texts with the view to you writing your own non-chronological report. Remember we have done a few reports this year- Ancient Greece, Dragons.

Monday- Look through the slide show. Then I would like you to read the text about the Kiwi and underline the features.

Tuesday Today I would like you to do some sentence work on subordinate clauses. Adding these to your report can add important or interesting detail. Remember subordinate clauses do not make sense on their own. Have a go at the *** sheet for more challenging tasks.

Wednesday Research a bird to write about in your non-chronological report. It could be a garden bird you have spotted in your science work this week or a bird from another part of the world. Write notes in the planning sheet provided. You can use the headings provided or write your own to plan out your paragraphs.

Thursday and Friday- Spend two days writing your report on your chosen bird. Look at your own planning sheet. You can use the non-chronological report checklist as you are writing.