Year 6 Home Learning- Weeks commencing 4th May

Dear Parents/Carers,

I have used a similar structure to last week when planning lessons this week. I hope you have found it useful. A reminder that in order to access this material, you have to log onto twinkl using the code UKTWINKLHELPS. There is a daily starter for both subjects and again much of the work is differentiated so your child can choose their own level of challenge. Also included are answer sheets so children can self-assess. If you are finding that your child is struggling with some of the work, they can easily access work provided for other year groups where appropriate – though parents beware! This may be an easy option for some! Likewise, the mastery powerpoints on twinkl tend to provide a good level of challenge.

I am hoping that next week we will have a clearer picture of how we will return to school. You have probably read, as I have, that Year 6 may return earlier rather than later but it is all speculation at the moment.

I hope you are keeping safe - and sane!

Warmest wishes,

Mrs Barber and Mrs McClure.

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| **W/C 4th May** | | **Monday** | **Tuesday** | | | **Wednesday** | **Thursday** | | **Friday** |
| **MATHS**  **Daily morning starter**  <https://www.twinkl.co.uk/resource/t2-m-17403-sats-survival-year-6-maths-revision-morning-starter-weekly-powerpoint-pack-3> | | **Arithmetic**  Continue to improve speed and accuracy in mental arithmetic.  Complete Paper 3  <https://www.twinkl.co.uk/resource/t2-m-1192-ks2-arithmetic-practice-tests-year-6-bumper-pack> | **Solve problems involving measure**  **Area and Perimeter**  Children to work through powerpoint and choose appropriate level of challenge for activity.  <https://www.twinkl.co.uk/resource/year-6-diving-into-mastery-area-and-perimeter-teaching-pack-t-m-31172> | | | **Solve problems involving measure**  **Volume**  Children to work through powerpoint and choose appropriate level of challenge for activity.  <https://www.twinkl.co.uk/resource/year-6-diving-into-mastery-volume-of-a-cuboid-teaching-pack-t-m-31375> | **Solve problems involving measure**  **Mixed measure**  Questions are in increasing levels of challenge  <https://www.tes.com/teaching-resource/mixed-measurement-word-problems-6372062#> | | **Solve problems involving measure**  **Mixed measure revision pack**  <https://www.twinkl.co.uk/resource/year-6-sats-survival-maths-measurement-revision-amp-practice-booklet-t2-m-254601> |
| **ENGLISH**  **Daily morning starter**  <https://www.twinkl.co.uk/resource/t2-e-3416-sats-survival-year-6-english-revision-morning-starter-weekly-powerpoint-pack> | **Comprehension**  **Themed VE day**  Children choose appropriate level of challenge  <https://www.twinkl.co.uk/resource/t2-h-5396-ks2-ve-day-differentiated-reading-comprehension-activity> | | | **Spelling**  Choose 10 spellings from the year 5/6 word list and spend some time learning them in a way that suits your learning style and then include them in a multi-clause sentence.  <https://www.twinkl.co.uk/resource/t2-e-2435-2014-curriculum-spelling-list-years-5-and-6-tolsby> | **Grammar and punctuation**  **Punctuation**  <https://www.twinkl.co.uk/resource/year-6-sats-survival-grammar-punctuation-amp-spelling-revision-amp-practice-booklet-4-punctuation-t2-e-41830> | | | **Writing Narrative**  The literacy shed is an amazing site that provides a vast range of writing stimuli to suit all interests. Choose an animation and write the narrative for the story. We have done this several times in class, including Alma and Le Chaperone Rouge. Write your story over 2 days and don’t forget to proofread and edit your writing.  <https://www.literacyshed.com/home.html> | |

<https://www.twinkl.co.uk/resource/t2-e-4688-year-6-spag-glossary-parent-and-carer-information-sheets>

Geography: Rivers

Children should continue to work through this learning pack

In this Unit, children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world. Each lesson is fully resourced and there are also fact cards, challenges and home learning tasks to extend your child’s understanding.

<https://www.twinkl.co.uk/resource/tp2-g-060-planit-geography-year-6-raging-rivers-unit-pack>

**RE: The Transforming Spirit**

I have included some information about this half term’s R.E topic to give you some guidance should you wish to support your child in their understanding as we approach Pentecost.

Catechism of the Catholic Church “Jesus Christ sent forth the Apostles he had chosen, commissioning them to proclaim the gospel: ‘Go therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you; and lo, I am with you always, to the close of the age.’ Strengthened by this mission, the Apostles went forth and preached everywhere, while the Lord worked with them and confirmed the message by the signs that attended it” (CCC2).

Attainment Target 1: Learning about the Catholic faith. Attainment Target 2: Learning from the Catholic faith.

Key Learning Objectives

• Know about the Ascension. o Reflect on what it was like for the disciples.

• Understand what happened at Pentecost. o Reflect on how the Spirit transformed the Apostles.

• Deepen our understanding of Peter, the Apostle. o Reflect on how the Holy Spirit transformed him.

• Understand how the Holy Spirit worked through the Apostles. o Reflect on how the experience of the Apostles can help us.

• Understand the transformation that took place in Paul. o Reflect on how Paul’s teaching can help us.

• Understand that the popes are successors of St. Peter. o Reflect on how they lead us to Jesus.

**Bible readings**

**Matt 28:16-20 The apostles**

**Acts 1:11 The ascension**

**Read Acts 2. How were the apostles changed by the holy spirit? Imagine you were one of the apostles and write a first person recount. How did the Holy Spirit change you?**

VE Day resources

A range of activities for VE Day can be found at

<https://www.twinkl.co.uk/resource/t2-h-4813-ve-day-resource-pack>

<https://www.twinkl.co.uk/resource/t2-h-4750-wartime-recipe-booklet>

<https://www.twinkl.co.uk/resource/t2-t-803-simple-ww2-spitfire-glider-activity-paper-craft>

D&T Should your creature be fierce or friendly?

Attached is a link to this half term’s D&T project. Our outcome would usually be a monster on quite a large scale, but a scaled down version would probably be more appropriate at home!

<https://dandtfordandt.files.wordpress.com/2013/01/creaturesy61.pdf>