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|  | **Monday and Tuesday**  **Divide this work up between the two days so you can look at 2,5 and 10s.** | | **Wednesday** | **Thursday** | **Friday** |
| Maths Multiplication | Counting in our 2, 5 and 10s.  Remind yourself of counting up in numbers.  2, 5 and 10s.  <https://www.twinkl.co.uk/resource/t-t-289755-seasons-path-missing-numbers-counting-in-2s-5s-and-10s-activity-pack>  Challenge  <https://www.twinkl.co.uk/resource/t-n-2362-counting-in-2s-worksheet> | Counting in our 2, 5 and 10s.  Remind yourself of counting up in numbers.  2, 5 and 10s.  <https://www.twinkl.co.uk/resource/t-t-289755-seasons-path-missing-numbers-counting-in-2s-5s-and-10s-activity-pack>  Challenge  <https://www.twinkl.co.uk/resource/t-n-2364-counting-in-5s-worksheet> | What does this x mean?  Using objects to find multiplies of 2,5 and 10.  Practical lesson looking at the words ‘lots of’ - we have done lots of work on this.  **You must use objects**  Using objects/counters can you find  2 lots of 2 =  5 lots of 2  3 lots of 2=  Now try  3 lots of 5 =  4 lots of 5 =  5 lots of 5 =  Ask an adult to give you some more lots of questions that you find.  Challenge:  Now try  3 lots of 10 =  6 lots of 10 =  What do you notice about your answers? | Using counters find the multiples to 10 or 20.  Using repeated addition can you find the mulitples?  2 + 2 + 2 = 6  It is the same as  3 lots of  <https://www.twinkl.co.uk/resource/t-n-6159-ks1-number-shapes-repeated-addition-to-support-multiplication-differentiated-activity-sheets>  Choose worksheet that is appropriate. | Using counters find the multiples to 10 or 20.  Follow on work from yesterday.  Using repeated addition can you find the mulitples?  2 + 2 + 2 = 6  It is the same as  3 lots of  <https://www.twinkl.co.uk/resource/t-he-164-new-multiplication-as-repeated-addition> |
| **English** | Bat comprehension  Help may be needed to read the text and questions. If they can do this all independently great!  Choose the questions that are appropriate for your child.  <https://www.twinkl.co.uk/resource/t-l-5623-year-1-simple-bats-reading-comprehension>  **Reading each day**  **Phonics practise** | Spellings  Lets practise our spellings with the ‘ow’ sound  <https://www.twinkl.co.uk/resource/t-l-4290-ow-spelling-activity>  Fancy something a little challenging  <https://www.twinkl.co.uk/resource/t-l-526728-phase-5-home-learning-challenges>  **Reading each day** | Question marks  When do we use a question mark?  Which one needs a full stop and which one needs a question mark.  <https://www.twinkl.co.uk/resource/t-l-5559-question-mark-or-full-stop-differentiated-activity-sheet>  Challenge:  Write 5 questions using a question mark in the correct place.  **Reading each day**  **Phonics practise** | Passport for who has written Australia  Our new topic in English would have been Australia. We would be looking at the country in Geography, art and English.  Create your own passport, that you could use for a trip to Australia.  Remember your capital letters, full stops and any adjectives that you could use.  <https://www.twinkl.co.uk/resource/t-t-1078-british-passport-template>  **Reading each day**  **Phonics practise** | Letter  Mrs Walker has a friend that lives in Australia who has written a letter to Year 1. Read the letter and see what you could ask back.  I would like you to write a letter to Sandy.  Think about how we start a letter, make sure you tell her something about your self and ask her a couple of questions. What do we need to put at the end of a question?  How do we end a letter?  Use Sandy’s letter to help you think about what you might put in your letter.  Challenge  Can you use ‘and’ and ‘because’ in your letter?  **Reading each day**  **Phonics practise** |
| **Science**  **For any day of the week** | Our new topic this half term is The farm, however our first lesson each half term is always about the season changes and what we can observe.  If you can go outside and collect a variety of leaves, flowers, buds, twigs etc. Once you are back inside think about what we collected last half term and what we looked at. The trees were still quite bare and the leaves we found were all quite brown and had died. They weren’t green and there weren’t many flowers around. Now look at what you have collected today. Are they similar? Are they different? Why?  Draw a picture of your garden or somewhere near by that you can see through your window and label it with all the lovely things that you can see now the season has changed. I can see a lovely blossom tree and daffodils. The leaves are green, and the trees have more on them. | | | | |
| **RE - For any day of the week** | Our topic this half term is The Resurrection  Think about when Jesus appeared to disciples in the Upper Room after he had risen from the tomb. Think about how the disciples would have felt. Would they have felt happy, confused? What do you think and why?  Draw a picture of Jesus and around it write all the emotions that the disciples would have felt when they saw Jesus. | | | | |
| **Geog - For any day of the week.** | Our topic this half term is Australia  Do you know where Australia is? Have you ever been? What do you think people like to do when they’re there?  With the help of an adult see if you can find 5 interesting facts all about Australia. If we had been in school we would have been having a little trip there so this is the next best thing!  Also, after your research have a go at colouring in this Australian flag.  <https://www.twinkl.co.uk/resource/t-t-13049-australia-flag-colouring-sheet> | | | | |