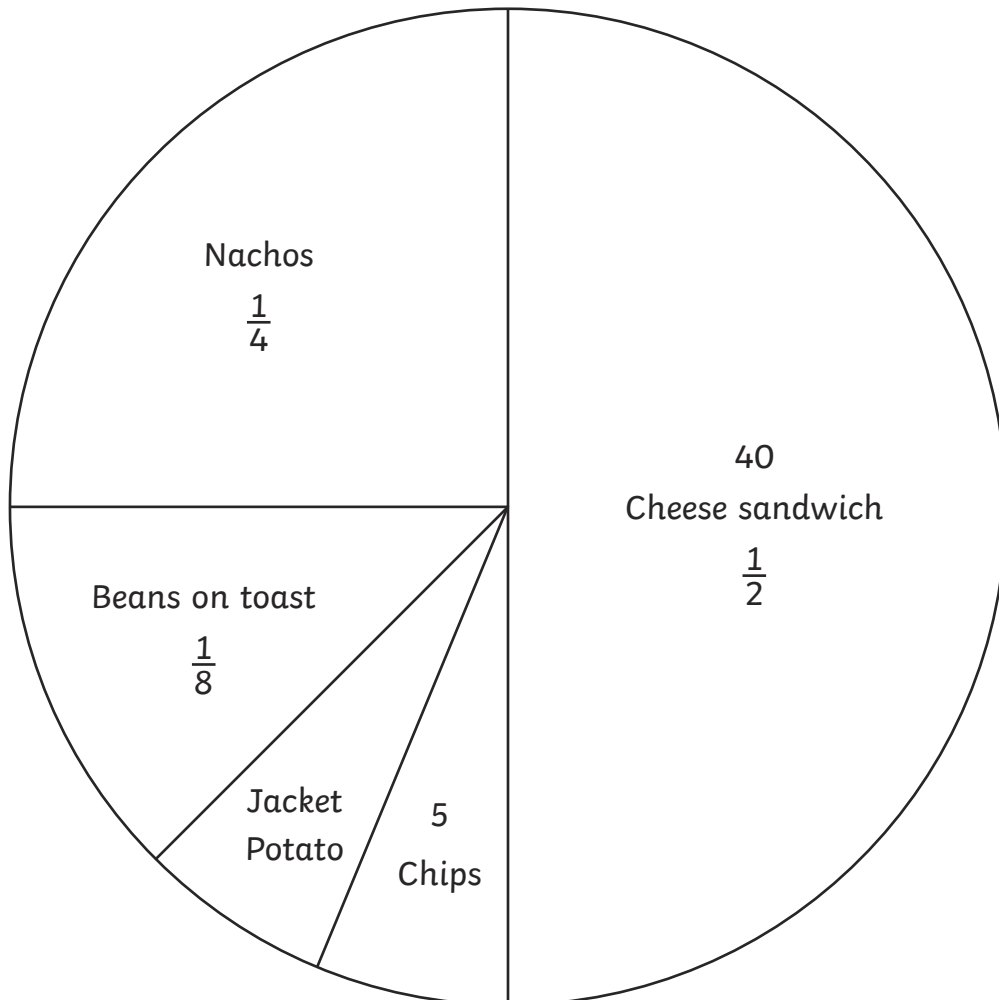


# At the Cafe Pie Charts

I can read and interpret pie charts.

This pie chart shows the different meals that the children in Class 6 ordered at the cafe.  
Use the information in the pie chart to answer these questions:



1. How many children in total had meals at the cafe?

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2. How many children ordered nachos?

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3. What fraction of the children in the class ordered chips?

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4. How many children ordered beans on toast?

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5. What fraction of the children ordered a jacket potato or chips?

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6. What fraction of the children ordered beans on toast or a cheese sandwich?

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7. How many children ordered a jacket potato?

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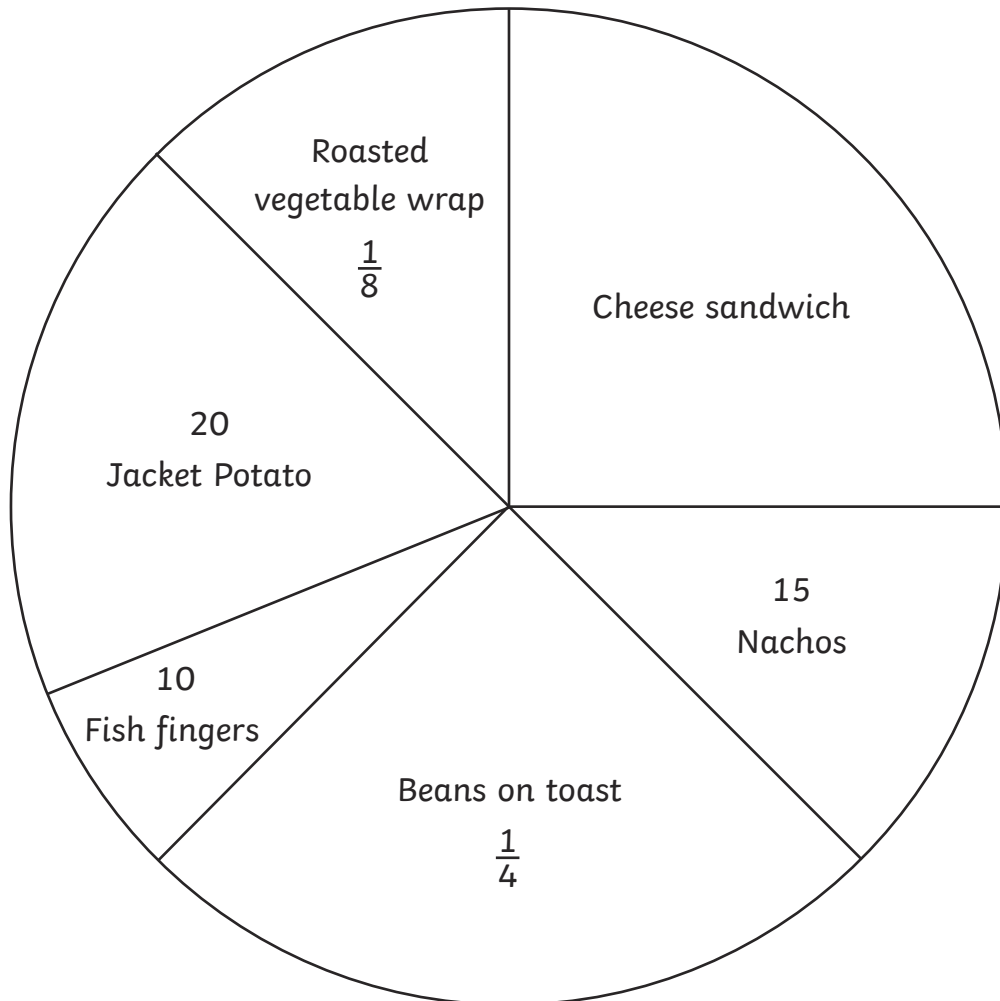
# At the Cafe Pie Charts

I can read and interpret pie charts.



This pie chart shows the different meals that the children in Class 6 ordered at the cafe.

Use the information in the pie chart to answer these questions:



1. How many children in total went to the cafe?

---

2. How many children ordered beans on toast?

---

3. What fraction of the children ordered nachos?

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4. What fraction of the children ordered fish fingers?

---

5. How many children ordered a cheese sandwich?

---

6. How many children ordered the roasted vegetable wrap?

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7. What fraction of the children ordered the jacket potato?

---

8. What combination of four menu choices accounts for exactly three quarters of the total orders?

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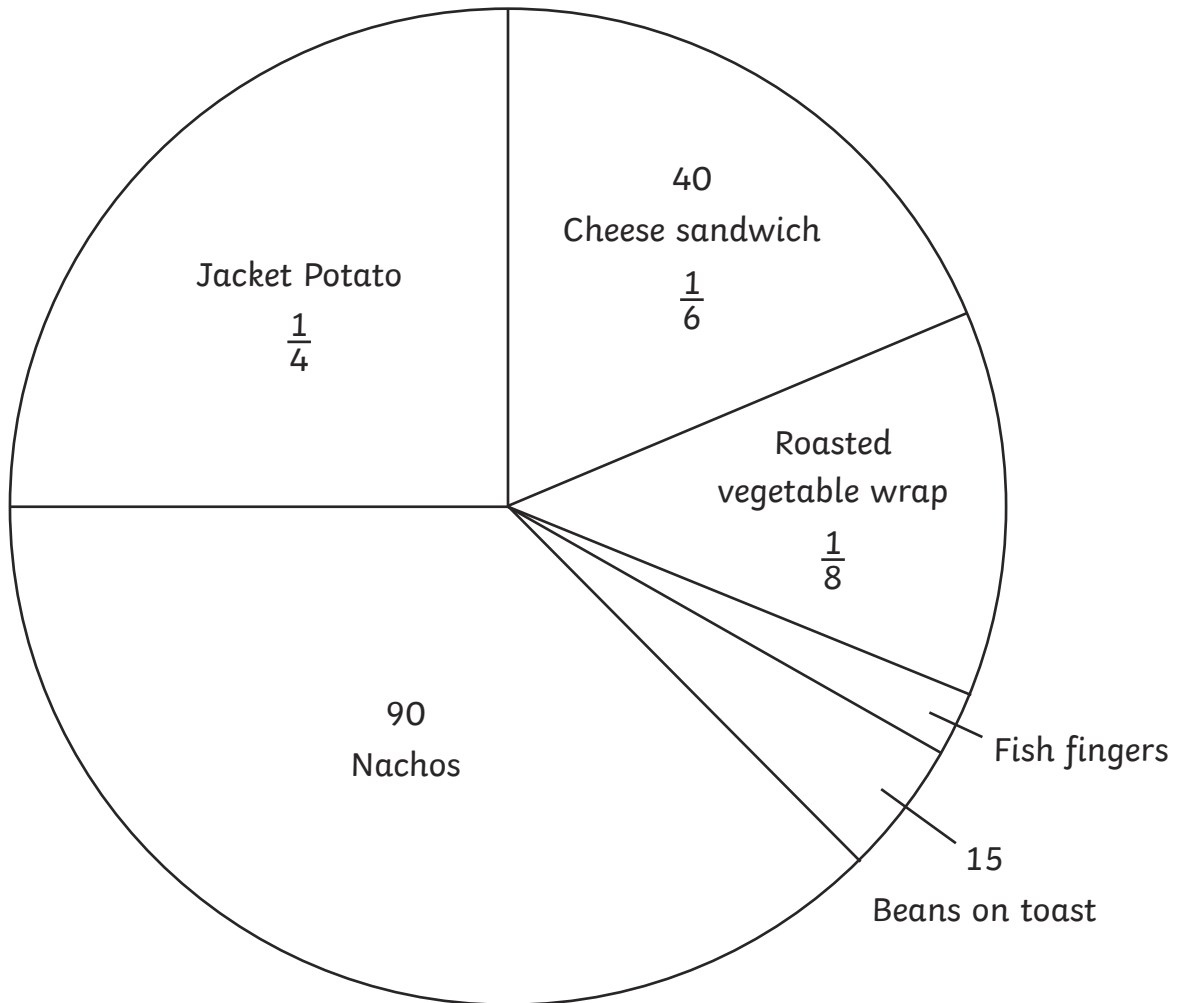
# At the Cafe Pie Charts

I can read and interpret pie charts.



This pie chart shows the different meals that the children in Class 6 ordered at the cafe.

Use the information in the pie chart to answer these questions:



1. How many children in total ate at the cafe?

---

2. What fraction of the children ordered nachos?

---

3. How many children ordered a jacket potato?

---



4. How many children ordered fish fingers?

---

5. What fraction of the children ordered beans on toast?

---

6. What combination of two menu choices accounts for exactly half of the total orders?

---

7. What fraction of the children ordered fish fingers?

---

8. How many children ordered the roasted vegetable wrap?

---



# At the Cafe Pie Charts **Answers**

1. How many children in total had meals at the cafe?

**80**

2. How many children ordered nachos?

**20**

3. What fraction of the children in the class ordered chips?

**$\frac{1}{16}$**

4. How many children ordered beans on toast?

**10**

5. What fraction of the children ordered a jacket potato or chips?

**$\frac{1}{8}$**

6. What fraction of the children ordered beans on toast or a cheese sandwich?

**$\frac{5}{8}$**

7. How many children ordered a jacket potato?

**5**



# At the Cafe Pie Charts **Answers**

1. How many children in total went to the cafe?

**120**

2. How many children ordered beans on toast?

**30**

3. What fraction of the children ordered nachos?

**$\frac{1}{8}$**

4. What fraction of the children ordered fish fingers?

**$\frac{10}{120}$  or  $\frac{1}{12}$**

5. How many children ordered a cheese sandwich?

**30**

6. How many children ordered the roasted vegetable wrap?

**15**

7. What fraction of the children ordered the jacket potato?

**$\frac{20}{120}$  or  $\frac{2}{12}$  or  $\frac{1}{6}$**

8. What combination of four menu choices accounts for exactly three quarters of the total orders?

***Cheese sandwich, beans on toast, nachos and roasted vegetable wrap***





# At the Cafe Pie Charts **Answers**

1. How many children in total ate at the cafe?

**240**

2. What fraction of the children ordered nachos?

**$\frac{3}{8}$**

3. How many children ordered a jacket potato?

**60**

4. How many children ordered fish fingers?

**5**

5. What fraction of the children ordered beans on toast?

**$\frac{1}{16}$**

6. What combination of two menu choices accounts for exactly half of the total orders?

***Nachos and roasted vegetable wrap***

7. What fraction of the children ordered fish fingers?

**$\frac{5}{240}$  or  $\frac{1}{48}$**

8. How many children ordered the roasted vegetable wrap?

**30**