# Year 5 Home Learning- Week commencing 18th May

## **PSHE/ Wellbeing**

I would like you to work through the lesson from BBC Bitesize The importance of teamwork

Watch the videos and complete the activities.

### Geography

Login into <u>Digimap for Schools</u> using our school account.

# Username: SK152HB

Password: preths7395

Draw a route around the school grounds. Compare the distance to the distance of their walk to school. Use the instruction sheet in the geography folder on the class page. You can save your work for me to see by clicking the floppy disk tab on Digimap.

# Art

Create your own monument. Design your own to reflect something you want to commemorate. It could be an historical event or even a monument to yourself.

You can find a video and instructions on the link below and on the class page.

Monument art lesson

# RE

This week I would like you to look at the Holy Rosary, as we are in the month of May. Read through the slides about the Rosary. You may have your own set of Rosary beads at home or you could have a go at making your own set.

Create your own leaflet with an explanation of the Rosary and a description of the steps in praying a Rosary.

#### Hi everyone,

Thank you for sharing your super home learning. It's lovely to see many of you working hard and enjoying the activities I have set you. It's also great to see the other things you have been up to during this time. As well as doing my own work, I have been doing lots of fun home learning with my children. Again it has been nice to get out of the house and enjoy outdoor play and exercise.

I've tried to plan for activities that do not require being printed and that can just be read from a screen. But please get in touch if you wish to pick up a printed pack of resources from school.

Keep an eye out on the videos on the class page during the week.

#### Mrs Sibson and Mrs Godsall

If you are happy for photos to appear on the website please email them to me directly at <u>year5@st-peters.tameside.sch.uk</u> Do get in touch if you have any questions or to just update me what you have been up to.

## Science

Watch the video of the The Brown Sisters

Think about someone you know who is in old age (this is sometimes defined as 65+ and sometimes 75+) and think about how they would describe their physical features: grey or white hair; wrinkled skin; thinning or little hair, etc. Old age is also often associated with a decline in mental agility, although many elderly people are very sharp, especially if they keep mentally active.

Using the ageing challenge cards on the class page, research how the body ages. You could present it as a poster using the template.

# Spelling

Here are this week's spellings.

led, lead, baron, barren, bridal, bridle, cereal, serial, morning, mourning.

Learn them throughout the week and then test on Friday.

## Maths

This week we are going to be looking at shapefocusing on the reflection and translation of shapes. Worksheets can be found in the Maths folder. Please choose the worksheet which is appropriate for your child. \*\*\* worksheets are more challenging.

Monday- Reflecting shapes worksheet

Tuesday- Revise coordinates on BBC KS2 Maths <u>Coordinates</u> and complete the Animal Translations worksheet.

Wednesday- Continue looking at Animal Translations in four quadrants worksheet

Thursday – Describing the movement of a translated shape.

Friday- Complete the challenges.

# **Reading Comprehension**

Eid ul-Fitr is a Muslim holiday also known as 'Eid'. Eid ul-Fitr directly translates to 'Festival of Breaking the Fast'. It will be celebrated by Muslims this weekend around the world.

Read the information and answer the comprehension questions. The activity is differentiated three ways. If you fancy the challenging read, have a go at the  $^{***}$  sheet.

Find the worksheet in the English folder on our class page.

# Writing

This week I would like you to work through the daily Pobble writing activities. Copies can be read from a screen and our saved in the English folder on our class page. <u>Pobble</u>