

Introduction

This Christianity unit will teach your class about key aspects of the Easter story and will focus on the question 'What is good about Good Friday?' The children will work creatively to enhance their learning experience. They will start with an overview of the Easter story in lesson one. Then they will move on to focus on the good within the Easter story by looking at the words of Jesus and the actions of people. Finally, the children will look at the hope new life brings and this idea within the Easter story.



Health & Safety (including food allergies)

Ensure children use scissors safely when cutting out. Check for any food allergies before eating bread.



Home Learning

Easter Interview: In this activity, children interview friends or family to find out about their Easter traditions.

Easter Quiz: In this activity children use their knowledge of the Easter story to create their own quiz.



Wider Learning

Arrange a visit to a church to see how it is presented at Easter time. Ask a member of the church community to explain specific colours used and why.

Arrange a visit from a member of the church community to come into school to talk through the different church services at Easter and why each service is important for them.

The [BBC Bitesize](#) web page has lots of video clips about Easter linked to this unit.

Assessment Statements

By the end of this unit...

...all children should be able to:

- Sequence images of the Easter story.
- Reflect on positive things they could do for a friend.
- Write a prayer which says sorry.
- Complete a fact sheet about Maximilian Kolbe.
- Create a tissue paper cross to express both the sadness of the crucifixion of Jesus and the happiness of the resurrection.
- Design an Easter egg which shows new life.

...most children will be able to:

- Match captions to images of the Easter story.
- Explain why they have chosen the act they have for their friend.
- Write three prayers which focus on sorry, please and thank you.
- Fill in a fact sheet about Maximilian Kolbe and compare to the example set by Jesus.
- Create a stained glass window cross to express both the sadness of the crucifixion of Jesus and the happiness of the resurrection.
- Answer questions about their Easter egg design in relation to new life.

...some children will be able to:

- Create their own captions to go with the sequenced Easter story.
- Explain how the act they have chosen will benefit their friend's life.
- Structure their own fact sheet about Maximilian Kolbe and draw comparisons to the example set by Jesus.
- Answer questions about their Easter egg design in relation to new life and the examples set by Jesus.

Lesson Breakdown

Resources

1. The Easter Story

I can recall the Easter Story.

- A [BBC video](#) detailing the story of the crucifixion and resurrection
- Scissors
- Glue
- Loaf of bread
- Large cup of juice
- Cup per child



2. The Last Supper

I can explain the importance of Jesus' words at The Last Supper.

- Colouring pencils



3. Prayer

I can explain how prayer is related to Good Friday.

- 3 Large envelopes labelled 'Thank you', 'Sorry' and 'Please'
- Inflated balloons – as required
- Whiteboards - per group
- Whiteboard pen – per group



4. Maximilian Kolbe

I can relate Jesus' example of self-giving love to an example from World War Two.

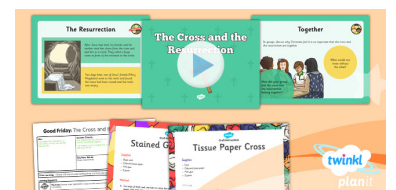
- Colouring pencils



5. The Cross and the Resurrection

I can explain the importance, in Christianity, of the cross and the resurrection going together.

- Sticky back plastic
- A variety of bright coloured tissue paper
- Black paper
- Glue



6. New Life

I can explain why Easter eggs are given at Easter.

- Colouring pencils

