

# Place Value

## A. Can you write the following amounts in numerals?

1. One hundred and ten =

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2. Nine hundred and fifty =

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3. Three hundred and seven =

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4. Four hundred and seventy =

---

5. Five hundred and ninety =

---

6. Three hundred and one =

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## B. What are the values of the underlined digits?

1. 317 =

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2. 165 =

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3. 422 =

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4. 821 =

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5. 595 =

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6. 655 =

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7. 279 =

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8. 999 =

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9. 419 =

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10. 889 =

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11. 763 =

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12. 229 =

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## C. Can you circle the digit that is equivalent to the written amount?

1. Fifty      850

2. Thirty      930

3. Three hundred      379

4. Eighty      480

5. Twenty      222

6. Five hundred      552

7. Seventy      770

8. Eight hundred      887

9. Six hundred      660

## D. Write the numbers in ascending order.

1. 103, 256, 87, 176, 68, 113

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2. 487, 378, 748, 225, 382, 477

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3. 956, 559, 658, 795, 612, 735

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# Place Value Answers

## A. Can you write the following amounts in numerals?

|                               |            |
|-------------------------------|------------|
| 1. One hundred and ten =      | <u>110</u> |
| 2. Nine hundred and fifty =   | <u>950</u> |
| 3. Three hundred and seven =  | <u>307</u> |
| 4. Four hundred and seventy = | <u>470</u> |
| 5. Five hundred and ninety =  | <u>590</u> |
| 6. Three hundred and one =    | <u>301</u> |

## B. What are the values of the underlined digits?

|                                       |                                      |                                      |
|---------------------------------------|--------------------------------------|--------------------------------------|
| 1. 3 <u>1</u> 7 = <u>ten</u>          | 2. <u>1</u> 65 = <u>one hundred</u>  | 3. 4 <u>2</u> 2 = <u>twenty</u>      |
| 4. <u>8</u> 21 = <u>eight hundred</u> | 5. <u>5</u> 95 = <u>five hundred</u> | 6. 6 <u>5</u> 5 = <u>five</u>        |
| 7. 2 <u>7</u> 9 = <u>seventy</u>      | 8. <u>9</u> 99 = <u>nine hundred</u> | 9. <u>4</u> 19 = <u>four hundred</u> |
| 10. 8 <u>8</u> 9 = <u>nine</u>        | 11. 7 <u>6</u> 3 = <u>sixty</u>      | 12. 2 <u>2</u> 9 = <u>nine</u>       |

## C. Can you circle the digit that is equivalent to the written amount?

|                        |                              |                              |
|------------------------|------------------------------|------------------------------|
| 1. Fifty <u>8</u> 50   | 2. Thirty <u>9</u> 30        | 3. Three hundred <u>3</u> 79 |
| 4. Eighty <u>4</u> 80  | 5. Twenty <u>2</u> 22        | 6. Five hundred <u>5</u> 52  |
| 7. Seventy <u>7</u> 70 | 8. Eight hundred <u>8</u> 87 | 9. Six hundred <u>6</u> 60   |

## D. Write the numbers in ascending order.

|                                 |                                     |
|---------------------------------|-------------------------------------|
| 1. 103, 256, 87, 176, 68, 113   | <u>68, 87, 103, 113, 176, 256</u>   |
| 2. 487, 378, 748, 225, 382, 477 | <u>225, 378, 382, 477, 487, 748</u> |
| 3. 956, 559, 658, 795, 612, 735 | <u>559, 612, 658, 735, 795, 956</u> |