R.E.

 *What is Easter and Pentecost?*

Make a mind map with questions and prior knowledge you know about Easter and Pentecost.

Think about Spring and New Life, then write a poem about spring and new life, remembering that Jesus was given new life.

Discuss the Resurrection with and adult and the link of New Life, God raised Jesus from death to new life!

Write a short prayer, about five lines, describing the wonderful moment Jesus rose from the dead. Begin and end your prayer with ‘ALLELUIA!’

Handwriting

This week choose 3 words from your spelling list to write neatly in your handwriting books. Three lines of each word.

English

Please follow the link to see if you can spot the spelling mistakes.

 <https://www.twinkl.co.uk/resource/t2-e-2272-year-3-and-4-correct-the-spelling-mistakes-activity-sheets>

Please write a sentence using your spelling words above. Remember to make them exciting.

Complete the powerful verb worksheets

<https://www.twinkl.co.uk/resource/t2-e-1433-powerful-verb-worksheet-look>

For writing you can go to [www.pobble365.com](http://www.pobble365.com) for the daily writing challenge.

Spellings for w/c 27.04.20

Use a dictionary to look at words

Find words ending with sion and ous.

invasion, pension, extension, mountainous, various, jealous, explosion, numerous, January, February

Grammar and Punctuation

This week I would like you to write down a conversation between you and a member of your family about their favourite book. You need to use speech marks to open and close your speech and remember that any punctuation stays inside the speech marks.

Geography

This term we will be looking at our Local Area, starting with the difference between the United Kingdom/ Great Britain/British Isles

Can you create a map of the British Isles and add the capital cities for each country?





Science- Light

Key questions:

This week I would like you to find out lots of facts about light. Write a list of sources of light that you can find in your home. Then watch

<http://www.bbc.co.uk/education/clips/zjkc87h>

Which light source was the brightest? Which one was the least bright?

Year 3 Home Learning w/c 22.04.20/27.04.20

Here is an overview of tasks we’d like your children to be completing over the next week. We are committed to ensuring your child is still learning as much as possible. Thank you for your support. Mrs Warran and Mrs Mc Wiggan

Maths

Place Value

**Main Activity Vocabulary**

place value, hundreds, tens, units, column, largest smallest, order, partition, abacus

I would like you to use a dice to create and write a 3-digit number down. I would then like you to partition that number into digits and words.

For example, 154 would be 100 + 50 + 4, one hundred and fifty-four.

Blue and Purple group can do 4 -digit numbers.

Partition the following numbers, as set out by the first example: 258 = (200 + 50 + 8) 723 349 174 402 509

Continue these sequences:

234…239…244… 825…819…816…. 264… …244…234… 518…503… 473…

Which of these numbers is the greatest value? Write them in order – smallest first:

238 283 832 823 328 382 562 625 652 265 256 526

Write these numbers in words:

278 723 491 666 276 476 601 90

For week beginning 27th April please see Home learning week 4 and 5..

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