



# Year 5 Home Learning- Week commencing 4<sup>th</sup> May

## TT Rockstars

**TT Rockstars-** Year 2 and Year 4 have challenged us to a battle this week. So both will run from Monday-Thursday. Good luck Year 5!

## Art

Your task is to design a VE day medal for soldiers in 1945. Take a look at the instructions on our class page.

## Computing

Calling all special agents, learn about code cracking in WWII and use your evaluation skills to help stop the invasion!

Go to [Code Cracking](#) on the BT Computing for Schools website to play the game.

## RE

I would like you to think about the word 'Peace' this week. Design a poster as a reminder for people to be kind to each other. I have put a template on the class page for you to use or you can design your own. Maybe display the poster in your own window for others to see. Learn the word for 'peace' in as many languages as you can.

## Dear Parents/ Carers,

As I am sure you are aware, Friday 8 May is the 75th anniversary of Victory over Europe, when the nation will join together to commemorate the service and sacrifice of the WWII generation then and now. Many of the activities I have set this week are around this theme.

I hope you enjoy the activities. Maybe you'll have your own way of commemorating this day at home.

## Mrs Sibson and Mrs Godsall

If you are happy for photos to appear on the website please email them to me directly at [year5@st-peters.tameside.sch.uk](mailto:year5@st-peters.tameside.sch.uk) I've been shown how to update our class page from home. It's lovely seeing what you've all been up to.

## Music

Watch [Vera Lynn We'll Meet Again](#) Listen to the lyrics of this famous wartime song. What do you think they are about? How do you think the soldiers were feeling listening to this? Why might these words still have a message for the world today?

## Dance

Find out about the popular 1940s dance: the Lindy Hop! Watch [Learn how to Swing Dance!](#)

Forget TikTok- you could try out some of the moves yourself- maybe even teach your family to dance to it too! I would love to see some of you trying this.

## Spelling

Here are this week's spellings.

**knot, answer, thumb, thistle, ghost, debris, doubt, rhinoceros, symbol, system**

Practice them throughout the week and then test on Friday.

## Maths

This week I would like you to improve your understanding of time. You can print out the worksheets or read from a screen. They can be found in the Maths resources on our class page.

Watch [What is analogue and digital time?](#) Use the time knowledge organiser to remind yourself too.

**Monday-** Converting time to 24 hour clock. Complete the worksheet.

**Tuesday-** Continue with looking at 12 and 24 hour clock. Complete the worksheet. The \*\*\* worksheet is more challenging.

**Wednesday-** Ordering time. Complete the questions from the worksheet.

**Thursday-** Have a go at the time word problems. Use a time line to show your working.

## Reading Comprehension

I would like you to read about the fact file about VE day before doing this week's writing tasks. The activity is differentiated three ways. If you fancy the challenging read, have a go at the \*\*\* sheet. [KS2 VE Day Comprehension](#) A copy is also on the class page.

## Writing

Transport yourself back in time and write a VE Day diary entry. We have done a few diary entries this year, so think about the features of a diary entry. Imagine what it would have been like to have taken part in a VE Day party or parade. Further details can be found on the VE Day writing task document on our class page.

You could also write a diary from the perspective of a child evacuee. Read the story of Michael Wetton.