

Year 5 Home Learning

Twinkl

Twinkl, an education website, have offered free access to parents during this time. www.twinkl.co.uk/offer Enter the code UKTWINKLHELPS The resources have been designed to print off for any adult to deliver the pack, with many of the resources allowing the child to work independently.

www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914

Maths

We have covered many of the objectives in Year 5 for Maths this year. Twinkl have arithmetic tests which can be printed off for the children to practice a variety of questions and calculations. Please try out Full Test 1 and 2. Answers are provided at the end.

www.twinkl.co.uk/resource/t2-m-1175-year-5-arithmetic-full-tests

Dear Parents/ Carers,

Here is an overview of tasks we'd like the children to be completing at home over the forthcoming weeks. We are committed to ensuring your child is still learning as much as possible. If you are unable to print from home, it is ok for your child to work on their own paper.

Thank you for your support,
Mrs Sibson and Mrs Godsall

Word of the Day- Vocabulary Ninja

Each day we write a sentence with our Word of the Day. You can find our Shiniobi word each day at

www.twitter.com/VocabularyNinja

Science- Properties and Changes of Materials

Activities-

Can you make reversible/ irreversible changes in your kitchen?

Look at objects in your house and describe their properties, e.g., strong, flexible, rough, smooth.

Times Tables Rockstars

Always recommended for the practice and consolidation of times tables. You will find your child's login details inside their reading record.

<https://trockstars.com/>

Daily Reading

Please continue daily reading with your child. This is a great time to explore some new books. Look at

www.booksfortopics.com/year-5

If you are a member of Tameside Libraries www.borrowbox.com gives you free access to a wide range of bestselling ebooks and audiobooks.

Writing

Go to www.pobble365.com for the daily writing challenge there.