Focussed Activities, Autumn 1, Week 5

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| Activity | Learning Intentions | Children |
| Monday: Writing shopping lists in the home corner | Use vocabulary that is of particular importance to them.  Begins to break the flow of speech into words. | All children, in groups of 2. Support LAs by orally discussing what we could choose to buy.  Extend HAs by orally emphasising initial sounds, and encouraging them to write in a left to right formation, breaking the flow of speech into words. |
| Tuesday: Completing a template of a face with drawn detail, using pencil crayons. Model writing of own name. | **Begin to notice things that God created (Step 1) Know that we are God’s special creation (Step 3)**  **Know that God created us to be different and special (Step 3)** | All children, in mixed ability pairs. Support LAs by overwriting initial capital.  Extend HAs by encouraging them to add detail, such as earrings, freckles, etc. |
| Wednesday: positional language assessment | **To understand and use the words: in, on and under appropriately.** | Support LAs by physically demonstrating with the puppet.  Extend HAs by challenging them to verbally label positions such as ‘above’ and ‘in between.’ |
| Thursday: number assessment, using the resources from circle time. |  | Assess children in similar-ability pairs. |