Focussed Indoor Activities, Autumn 2, Week 2

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| Activity | Learning Intentions | Children |
| Extra read of reading scheme book – focus on turning of pages one at a time, using words to describe what is happening. |  | \*\*\* |
| Guided writing: follow children’s interests. Model use of sound mats/ Jolly Phonics alphabet on wall to scribe identified initial sounds | Hear and say the initial sounds in words.Begin to know which letters represent some of these sounds. | \*\*\* |
| Speech and Language therapy: orange ‘object’ cards. Turn over and say. “Where’s the ...?” | Begin to recognise single word level nouns, so that these can be built into longer sentences. | \*\*\* |
| Drawing our families with felt pens. Use the new box (full of pens) to interest the ch, and te re-enforce the message about putting lids back after using them! | Know that God gives each of us a family to look after us. Reflect on what our families do for us. | All children, in groups of 6. |

Focussed Outdoor Activities

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| Activity | Learning Intentions | Children |
| Sports session – Little Stars | Responds to simple instructions. Responds to instructions involving a two-part sequence. | Whole class activity |
| Children in Need ramble. | Can usually adapt their behaviour to changes in routine.To begin to have an awareness of other children in God’s family who need our help. | Whole class activity with our Y5 buddies. |