Focussed Outdoor Activities, Summer 2, Weeks 5 and 6

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| Activity | Learning Intention | Children |
| Den building (have had some concerns about the boys playing ‘goodies and baddies’). They have had a great time, but I have been worried about them getting hurt, or becoming over-boisterous!! | To use the construction bricks, tubes and cloths in a new way, with an adult playing alongside the children for modelling. | Focus on the superhero boys! |
| Flags and windmills in the outdoor sand pit: C and L activity. Talking about colours, direction, speed, position. | Use talk to organise, sequence and clarify thinking, ideas, feelings and events. | Focus on quieter children. |
| Ice lolly hut: exchanging money, and beginning to use the language of money. | Beginning to use everyday language relating to money. | Write up obs: some children may be able to be ‘secure’ on tracking. |
| Role play picnic | Plays co-operatively as part of a group to develop and act out a narrative. | TA, OBu, MC, NM, LRa, LRe, RSH |
| ‘Sort and Separate.’ C and L activity (follow up from EYFS training) | Use talk to organise, sequence and clarify thinking, ideas, feelings and events. | NM, MC, AC, GC, CMc, Am, RSH, LRa, LRe, CBC |

Focussed Indoor Activities

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| Explore new ICT hardware equipment. | Use ICT hardware to interact with the environment. | All children in small groups (some may progress on tracking). |
| Baking flapjacks and a cake for the coffee morning! | Having a nice time, enjoying a baking session! Talking about any baking we may do at home, and listening to our friends. | All children, in small groups. |
| Visiting the tabernacle in the day chapel as part of our RE lesson. | Reflection around the tabernacle: Be still, and know that I am God. Use some recorded music.  **Emphasise to the children that Jesus is here with us, and with us always.**  Together, celebrate our learning: sing ‘We have come into His house’, and ‘Come and go with me.’  Key questions:  Where is the father’s house?  Who can go there to pray?  **How ought we to behave in church?**  **Back in Nursery, recall the altar, candles and holy water we saw in church. Facilitate ch to recognize that we also have an altar and candles in Nursery, where we can pray every day. Show also some holy water, just like the water in the font at church.** | All children: whole class activity. |