**Indoor / Outdoor Continuous Provision – Enhancements**

**Week Beginning 06/05/19**

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| **Paint**tn_schooltacle2  | **Water**AFB5U4PCALNB4H1CA7JMXAKCABFU1HVCA2L6GQ7CAPID1L4CAIQGSUYCALUG0BVCA3LZ8MKCAVOJ3KPCAWV6SLDCA4ZC1FBCA13EVY9CA15ILCVCAGUFEJCCABANC36CA01R9SHCA97J0UOCAP6QHEQlittle_blue_fishy_swimming_md_wht | A33V095CAEM4KKNCA300CKPCAIY0WMVCAQZXQZNCAPVAPOGCA9VMS1KCAT6H72TCA82UDCDCA2CFBCMCACY58YHCAODWPAJCA0LBTYOCA2MTAYUCA30BTZICAKO5MWJCAMNZ2L9CAMDZZ0OCAYCYQS3BEACH_TOYS_BALL_ROCKING_MD_WHT**Sand** | **Workshop**http://bestclipartblog.com/clipart-pics/scissors-clip-art-4.gifhttp://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Back%20to%20School/Images/Color%20Images/School%20Clip%20Art/GLUE_STICK.jpg |
| Uses positional language.Traffic lights – colour correctly, with red, amber and green at the top, in the middle and at the bottom. | Talk about how things work. Order two items by capacity.Experiment with syringes – injections for dolls! |  | Understands that different media can be combined to create new effects.Red, yellow and green materials for ch to create own traffic lights. |
| **Malleable**http://stepstodraw.com/wp-content/uploads/2012/09/rolling-pin-clipart.pnghttp://2.bp.blogspot.com/-_Y7KnzbyjYM/T3LJQkoVpfI/AAAAAAAAAWo/GCiXw-sk2m8/s400/playdough2.jpg  | **ICT**happycomputer | **Writing**PENCILShttp://t0.gstatic.com/images?q=tbn:ANd9GcT0qlGulEaMQ6pO_5hLsKbLZq-TGAdmPxshnii70GNQPh57PHV2Xw  | **Maths**http://bestclipartblog.com/clipart-pics/math-clip-art-11.jpg |
| Recognise and read Phase 2 tricky words.Make letter shapes to form tricky words | Complete a simple programme on the PCDraw a traffic light on 2Paint | Orally compose captions or sentences. Hear, say and write the initial sounds in words.Big job - Instructions – how to cross the road safely. | Begin to use the vocabulary involved in adding.Adult-led activity - Addition visual representations |
| **Construction**child  | **Book Corner**http://0.tqn.com/d/webclipart/1/0/c/x/4/Stack-of-Books3.png | **Role Play**househttp://frogonablog.files.wordpress.com/2011/04/doll4.gif | **Small World**A5KOZ4MCAQ5WDSRCA5QQUM4CAD3DO9CCACBL639CAGMLKHHCA7ZIY9ZCATMLDHHCAB6ZAPICAYBWLM8CA45K56SCARJOFGPCA0RJFI3CALJS13QCARVVTT2CAOCJNDTCA8RE8D1CALG5HBWCA85SY1X |
| Create simple representations of people, events and objects.‘Our Town’ blocks | Enjoy an increasing range of books. Spot tricky words with the magnifying glasses!PWHU books and masks | Write labels for the specials board.Count out correct number of counters to match prices on the menus.Cafe – introduce specials board and menus with prices. | Introduce a storyline or narrative into their play.Cars and garage |

**Outdoor Continuous Provision – Enhancements**

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| **Literacy** **Writing**MC900434840[1]  | **Literacy****Reading**MC900089002[1] | **Maths** | MC900431643[1]**UW** | http://sweetclipart.com/multisite/sweetclipart/files/musical_notes_set_color.png**EAD** |
| Orally compose captions or sentences. Hear, say and write the initial sounds in words.Big job - Speech bubble: what does the lollipop person say? | Handle books carefully.Show an interest and enjoyment in exploring books.Date stamp and puppet theatre so ch can role play the library whilst exploring the books. (Books have recently been changed to a new set) | Begin to use the vocabulary involved in adding.Big job - Addition visual representation. Adult led activity. Add together two groups of objects by combining concrete materials. Differentiate by support. LAs- 2 numbers up to 5. HAs – extend by modelling addition algorithm. | Introduce a storyline or narrative into their play.Enhance mud kitchen with herbs and have suits available daily. | Introduce a storyline or narrative into their play.Role play crossing the road safely. Use a black and white zebra crossing, home-made lollipop stick, hi-vis jacket. |