**Indoor / Outdoor Continuous Provision – Enhancements**

**Week Beginning 18/03/19**

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| **Paint**  tn_schooltacle2 | **Water**  AFB5U4PCALNB4H1CA7JMXAKCABFU1HVCA2L6GQ7CAPID1L4CAIQGSUYCALUG0BVCA3LZ8MKCAVOJ3KPCAWV6SLDCA4ZC1FBCA13EVY9CA15ILCVCAGUFEJCCABANC36CA01R9SHCA97J0UOCAP6QHEQ  little_blue_fishy_swimming_md_wht | A33V095CAEM4KKNCA300CKPCAIY0WMVCAQZXQZNCAPVAPOGCA9VMS1KCAT6H72TCA82UDCDCA2CFBCMCACY58YHCAODWPAJCA0LBTYOCA2MTAYUCA30BTZICAKO5MWJCAMNZ2L9CAMDZZ0OCAYCYQS3BEACH_TOYS_BALL_ROCKING_MD_WHT  **Sand** | **Workshop** http://bestclipartblog.com/clipart-pics/scissors-clip-art-4.gifhttp://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Back%20to%20School/Images/Color%20Images/School%20Clip%20Art/GLUE_STICK.jpg |
| Show interest in shape by talking about shapes or arrangements.  Butterfly symmetry painting (wet weather when planned for outside last week) | Can talk about some of the things they have observed. Comments and asks questions about the natural world.  Slime/ bubbles and plastic bugs | To begin to recognise some words visually and instantly, without sounding out.  ORT pictures and word cards to match | Manipulate materials to achieve a planned effect.  Egg boxes and pipe cleaners to make caterpillars  Matisse’s snail – repeating pattern |
| **Malleable**  http://stepstodraw.com/wp-content/uploads/2012/09/rolling-pin-clipart.pnghttp://2.bp.blogspot.com/-_Y7KnzbyjYM/T3LJQkoVpfI/AAAAAAAAAWo/GCiXw-sk2m8/s400/playdough2.jpg | **ICT**  happycomputer | **Writing**  PENCILS  http://t0.gstatic.com/images?q=tbn:ANd9GcT0qlGulEaMQ6pO_5hLsKbLZq-TGAdmPxshnii70GNQPh57PHV2Xw | **Maths**  http://bestclipartblog.com/clipart-pics/math-clip-art-11.jpg |
| Use simple tools to effect changes to materials.  Challenge cards: can you make a snail/ ladybird/ worm? Intro in circle time and focus on using tools to change materials | Complete a simple programme on the PC.  Interact with the PC mouse and screen.  Demonstrate ‘2Graph’ at circle time. | Identify initial sounds in words.  Verbally compose a sentence.  Write a label for a minibeast photo. | Use the language of ‘more’ and ‘fewer’ to compare two sets of objects. HAs: Say the number that is one more than a given number.  Clear containers/ weighing scales/ towers; change resources daily. (Big job) |
| **Construction** child | **Book Corner**  http://0.tqn.com/d/webclipart/1/0/c/x/4/Stack-of-Books3.png | **Role Play**  househttp://frogonablog.files.wordpress.com/2011/04/doll4.gif | **Small World**  A5KOZ4MCAQ5WDSRCA5QQUM4CAD3DO9CCACBL639CAGMLKHHCA7ZIY9ZCATMLDHHCAB6ZAPICAYBWLM8CA45K56SCARJOFGPCA0RJFI3CALJS13QCARVVTT2CAOCJNDTCA8RE8D1CALG5HBWCA85SY1X |
| Show an interest in shape by playing. HAs: Show interest in shape by sustained construction activity or by talking about shapes or arrangements.  Construct- a –straws to build minibeasts. | Show interest in illustrations and print in books. HAs: Enjoy an increasing range of books.  Minibeast rhymes and claves, introduced in circle. Ladybird and spider puppets. Minibeast books: fiction and non-fiction | Listens and responds to ideas expressed by others.  Uses language to imagine and recreate roles.  Add the exotic fruit/ veg bought at the greengrocer’s on Friday.  Add seed packets with price tags. | Extend vocabulary, exploring the meaning and sounds of new words.  Can talk about some of the things they have observed.  Bugs and mat. Add magnifying glasses and NF books during the week. |

**Outdoor Continuous Provision – Enhancements**

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| **Literacy**  **Writing**  MC900434840[1] | **Literacy**  **Reading**  MC900089002[1] | **Physical**  MM900236492[1] | MC900431643[1]  **UW** | http://sweetclipart.com/multisite/sweetclipart/files/musical_notes_set_color.png  **EAD** |
| Water buckets with brushes, easel and chalks available daily.  Use familiar shapes to create patterns.  Butterfly symmetry on easel. | The reading area will be available daily.  Cushions, blanket, carpet squares to create a reading area. | Bats, balls, quoits, beanbags, skipping ropes  Use simple tools to effect changes to the materials.  Make butterflies out of dough, then make patterns on wings with stampers or tools. | The mud kitchen, digging and Science areas available daily.  Show an interest in the lives of people who are familiar to them.  Know some of the things that make them unique, and can talk about similarities and differences in terms of friends.  Laminated photos of friends in tray. | The music area available daily: labels for songs about the enormous turnip.  Explores what happens when they mix colours.  Add colours to a tank of water with pipettes. |