**Attainment July 2018**

**EYFS - Reception**

Average points Good Level of Development **83%** (national 2018 = **%**)

**Y1 Phonics Check**

**93%** achieved phonics check (**93%** in 2017)

**%** national (2016) **%** LA (2017)

**Y2 End of Key Stage 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Has not met standard** | **Exp standard - scaled score 100+** | | **Greater depth** | |
| **Reading** | 7% | 93% | (national = %) (LA = %) | 27% | (national = %) (LA = %) |
| **Writing** | 7% | 93% | (national = %) (LA = %) | 23% | (national = %) (LA = %) |
| **Maths** | 7% | 93% | (national = %) (LA = %) | 33% | (national = %) (LA = %) |
| **Science** | 3% | 97% | (national = %) (LA = %) |  | |

* Y2 attainment is achieved by use of Teacher Assessment and unseen tests, internally marked.
* Tests have an outcome of a scaled score with 100+ achieving the expected standard or greater depth
* Using Tameside’s own data, St Peter’s is above both national and LA; although only 1% between school and national at greater depth in reading.

**Y6 SATs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Expected standard scaled score of 100+** | **St Peter’s** | **National** | **LA** |
| Read | 100% | 75% | 73% |
| Writing | 100% | 78% | 79% |
| Grammar, Punct & Spell | 100% | 78% | 78% |
| Maths | 100% | 76% | 75% |
| RWM | 100% | 64% | 63% |
| Science (TA) | 100% | 82% | % |

|  |  |  |  |
| --- | --- | --- | --- |
| **High scaled scoreTests (110+) & TA** | **St Peter’s** | **National** | **LA** |
| Reading | 62% | 28% | 23% |
| Writing (TA) | 17% | 20% | 15% |
| GaPS | 90% | 34% | 33% |
| Maths | 66% | 24% | 21% |
| RWM | 17% | 10% | 7% |

St Peter’s children have attained above national and LA at the expected & greater depth standard

**Progress Measure**

The Key Stage 1 average point score is used to put children in a prior attainment band.

All children nationally are grouped into these prior attainment bands.

The average scaled score of all children in one of the 21 prior attainment bands is calculated e.g 105.

Individual children’s scaled scores will either be +/- e.g pab = 105, child 108. Child has a progress score of +3.

A cohort’s progress scores are then averaged to find the school’s progress score.

**St Peter’s progress scores are:**

Reading 4.8 (Nat = 0.0) (LA = 0.0)

Writing 0.5 (Nat = 0.0) (LA = + 0.3)

Maths 5.4 (Nat = 0.0) (LA = + 0.5)

St Peter’s progress scores are significantly above both national and LA

**St Peter’s average scaled scores for the class are:**

Reading 112 \*\*(Nat = 105) (LA = 104)

GaPs 115 (Nat = 106) (LA = 106)

Maths 111 (Nat =104) (LA = 104)

St Peter’s progress scores are significantly above both national and LA

\*\* national data not yet available. Average Scaled Score taken from LA’s access to a data set of 15,264 schools.

Mrs E. Summersgill

July 2018